

The Lab Write-Up



FIRST PAGE: TITLE PAGE

Information should be centered on the front page and include the following:

TITLE:

Description or
topic of the experiment

DATE:

When experiment began

YOUR NAME:

Adam Baum

YOUR CLASS PERIOD:

LAB PARTNERS:

Ferris Wheeler, Anita Bathe,
Tad Pohl

REMAINING PAGE(S): PURPOSE/QUESTION

State the problem or question you are trying to answer in the lab. Make sure you have written a proper testable question following these criteria:

- Should not be a YES/NO question
- Use HOW, WHAT, WHEN, WHERE
- Give specific criteria and conditions



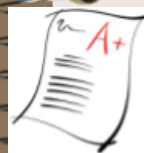
HYPOTHESIS (FOR REGULAR BIOLOGY)

Should be written as an "if, then because" statement, including both the independent and dependent variables.

"If (independent variable) then (dependent variable)
because (reason)."

Be sure to identify the following parts of YOUR experiment:

- **Independent variable** = factor that is manipulated or intentionally changed
- **Dependent variable** = what you are measuring/observing, responds to the change in the independent variable
- Constants = factors that are kept the same for each trial
- Control = a standard/reference point to which the results are compared to





Should be a clear, concise prediction about the outcome of the investigation.

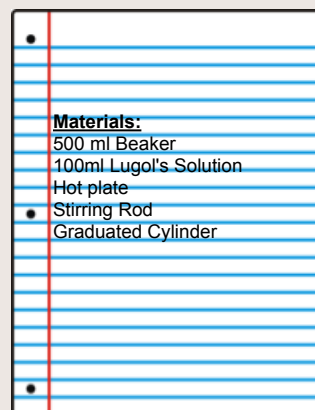
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MATERIALS

A complete list of all materials needed to conduct the experiment.

- Should be listed in a column format
- Includes precise quantities
- Detailed



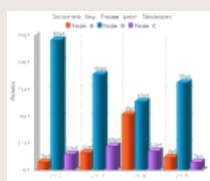


EXAMPLE:

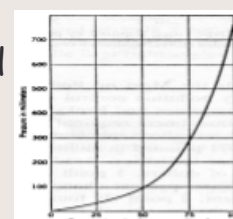
- Pull

Be sure to include the results of all trials in a table

Solider	Thermal Conductivity (W/mK) @25°C	Melt Temperature (°C)	Ref.
Acid (10/10)	23	363	(2)
Acid (10/12)	44	356	(2)
Acid (10/20)	57	280	(2)
Acid (10/22)	57	280 (3.5) (melt)	(2)
PE (9/10/10)	46	217	(2)
PE (10/10/10)	46	217	(2)
PE (10/11/10)	70	221	(2)
PE (10/11/10)	70	221	(2)
SA (10/10)	-	217	(2)
PE (10/10/10)	-	215-217	(5)
PE (10/10/10)	-	215-217	(5)
PE (10/10)	22	209 (3.5) (100°C)	(8)
PE (10/10/10)	22	201	(8)



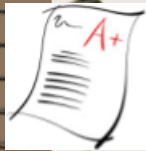
Averages/group data should then be translated into a graph for analysis.



ANALYSIS

This section should be written in paragraph format and include the following components:

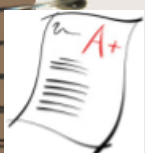
- This is where the results of your experiment get interpreted. In other words, this is where you EXPLAIN what happened and make connections to the content being explored using specific examples.
- Restate the hypothesis
- State whether or not your hypothesis was supported.
- Includes at least 3 examples of how your data supports or rejects the hypothesis.

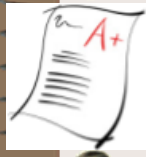


CONCLUSION

This is the 2nd paragraph of the section and includes:

- Includes at least 2 errors that could have occurred, or did occur, in the experiment
- Suggests how to avoid the errors the next time, or improve the experiment.
- Explains any unexpected results.
- Proposes at least 2 further investigations based on the findings that may improve future experiments





THINGS TO CONSIDER...

Although you are working in groups for labs, your write up should be your own, original work.

Take pride in your work: neatness, grammar, organization are important in conveying clear results.

Critical thinking sets apart a "good" lab from a "GREAT" one!

