

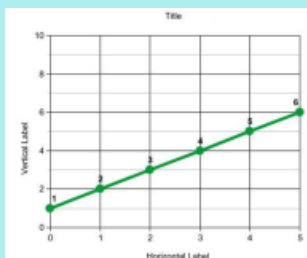
Graphing

EQ:

How is data
displayed
and
interrupted?

In Biology, we will focus on the use of 2 Types of Graphs:

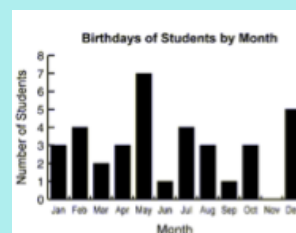
Used to compare types of numbers
and changes over time



Line Graph

Used when comparing data or
data that is discontinuous

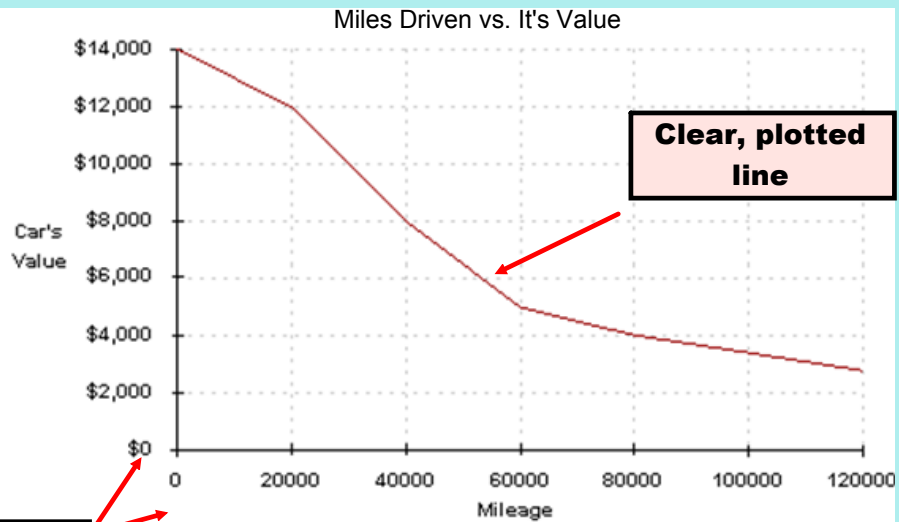
Bar Graph



Line Graphs:

Title

Y axis Label and Units



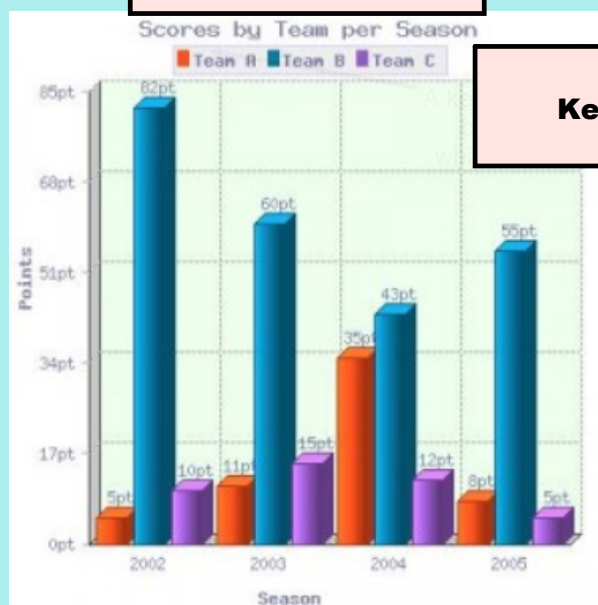
Both axis scaled

X axis Label and Units

Bar Graphs:

Title

Y axis Label and Units



X axis Label and Units

What the parts mean?

TITLE

The title should be **DESCRIPTIVE** and include both variables in the experiment

Is labeled with the IV, or the variable being manipulated, along with its units.

X AXIS

Y AXIS

Is labeled with the DV, or the variable being measured, along with its units.

Is necessary for any graph which contains multiple data sets (lines or graphs)

KEY

How do I know when to use which graph?

Line:

#s vs. #s



Bar:

Words vs Words



Let's Practice:

Number of students enrolled in each grade level:



Change in population of bacteria over 24 hours:



Carbon dioxide emissions over the last decade:



Relationship of text messaging frequency to age:

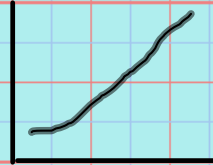


Color of skittle and their appearance in the bag:

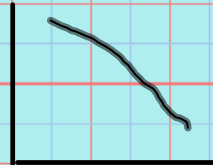


What relationship does the data display?

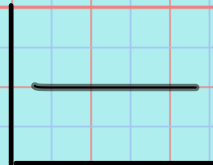
Positive:



Negative:



No Correlation:



BACK



Helpful Hints

Make the graph big. More space=more clarity!

Scaling should be done first. Start with 0 (or use a break) and be sure to increase by equal amounts at each line.

Assume the reader knows nothing...be informative

"Y" be Dependent when you can be
"X"tremely Independent

Use the data to determine which type of graph to create, then graph it.

At O'Connor High School the Administration were wondering which sport season was most popular among boys and girls. In the fall there were 95 boys and 40 girls. In the winter there were 35 boys and 75 girls. In the spring there were 75 boys and 65 girls.

Sample 1

The ADOT wants to conduct research to see if there is a relationship between driving age and fatal accidents each year. The following data was collected:

Driver's Age	Fatal Accidents
16	41
25	23
41	17
55	12

Sample 2

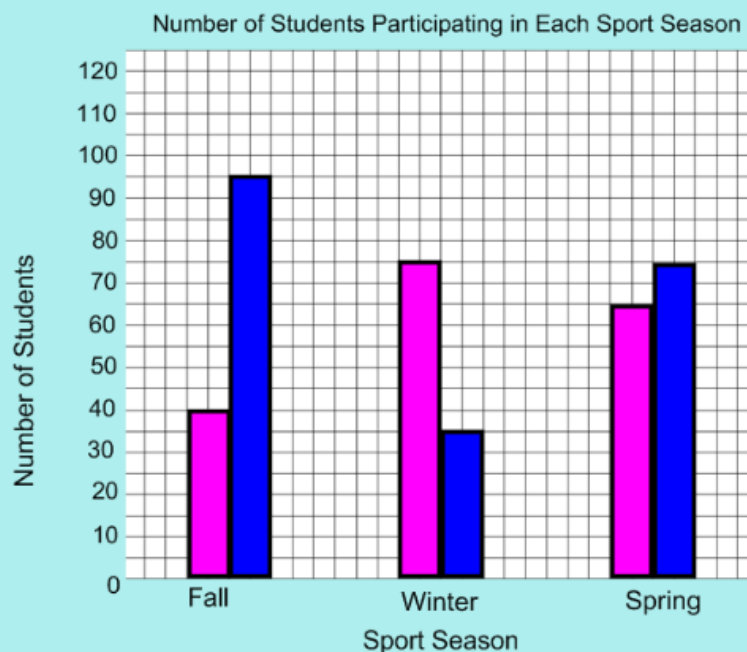
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Sample 1

Key:

Girls

Boys



The ADOT wants to conduct research to see if there is a relationship between driving age and fatal accidents each year. The following data was collected:

Driver's Age	Fatal Accidents
16	41
25	23
41	17
55	12

Sample 2

